GATEWAY INTERNATIONAL SCHOOL



Admission policy 2022-2023

Reviewed on July 2022

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments, and global organizations to offer challenging world-class educational programmes and rigorous assessments.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Vision and Mission Statement of GIS

Vision

Creating responsible global citizens who realize their maximum intellectual and human potential.

Mission

GIS provides a whole education program that balances academic excellence with character building. We foster knowledgeable, unbiased, caring inquirers with an inclusive perspective by inspiring them to become lifelong learners, peace ambassadors and tomorrow's leaders in the local as well as the global context.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

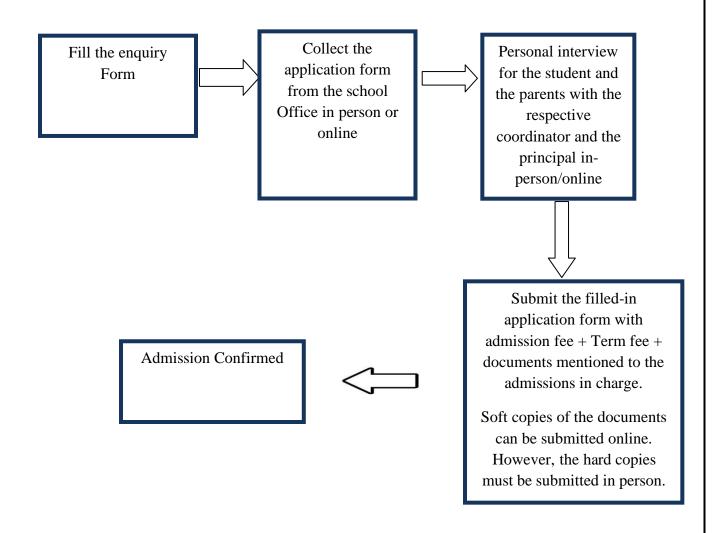
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



Admission Policy for PYP, MYP & DP

Gateway International School, Chennai, is fully authorized since 2018 for PYP, MYP, and DP. We do not discriminate against any student based on race, religion, nationality, or disability and we are an inclusive school as we give opportunities to all types of learners.

ADMISSION PROCEDURE:



Eligibility for Admission

Primary Years Program

Students of PYP (K1- PYP 5) will have a personal interview with the respective coordinator and an interview with the principal and parents to evaluate the child's prior knowledge and school readiness.

PYP Enrollment Age criteria

Grade	Gateway International PYP	AGE RANGE As of July 31 ^{st,}	UK System	US System
K1	Kindergarten	3 - 4 years	Nursery	Nursery
K2	Kindergarten	4 - 5 years	Reception	Pre KG
К3	Kindergarten	5 - 6 years	Year 1	KG
PYP 1	Grade 1	6-7 years	Year 2	Grade1
PYP 2	Grade 2	7-8 years	Year 3	Grade2
PYP 3	Grade 3	8-9 years	Year 4	Grade3
PYP 4	Grade 4	9-10 years	Year 5	Grade4
PYP 5	Grade 5	10-11 years	Year 6	Grade5

Documents to be submitted

- The Application Form.
- Birth certificate(copy)
- A copy of the previous year's final report card, including teacher's comments, and a copy of the first-semester report card for the current school year based on the grade the child is being admitted to
- Transfer certificate/Leaving certificate(original)
- 4 passport photos
- Address proof (in India)
- Aadhar Card
- Copy of Passport/Visa (if required)

Middle Years Program

The eligibility for admission into MYP is as follows:

- Students should have completed their primary grades.
- Students of MYP have to fill in a questionnaire (attached to the application form) followed by a personal interview with the Coordinators and Principal.

MYP Enrolment Age criteria

Grade	Gateway	AGE RANGE	UK System	US System
	International	As of July 31st		
	MYP			
MYP 1	Grade 6	11-12 years	Year 7	Grade 6
MYP 2	Grade 7	12-13 years	Year 8	Grade 7
MYP 3	Grade 8	13-14 years	Year 9	Grade 8
MYP 4	Grade 9	14-15 years	Year 10	Grade 9
MYP 5	Grade 10	15-16 years	Year 11	Grade 10

Documents to be submitted

- The Application Form.
- A copy of the previous year's final report card, including the teacher's comments, and a copy of the first-semester report card for the current school year.
- Transfer certificate/Leaving certificate(original)
- Birth certificate(copy)
- Copy of Passport/Visa (if required)
- 4 passport photos
- Address proof (in India)
- Aadhar Card.

Diploma Program

The International Baccalaureate Diploma Programme (DP) is a two-year programme taking place over Year 11 and Year 12 and is based on six courses studied at either higher or standard levels in addition to three core requirements (Extended Essay, Community Activity Service, and Theory Of Knowledge). The programme is open to all students, regardless of previous educational experience, and is an extension of the school's mission to develop students who are internationally minded, independent, and enthusiastic about life and learning. The course is recognized internationally as a qualification for university entrance. As well as all required application materials, students applying to the Diploma Programme are to submit a personal statement explaining why they wish to enrol in the programme.

The eligibility for admission into DP is as follows:

- Students should attempt an entrance test (English & Maths) for testing creative and critical thinking skills.
- Students who have completed their Middle Years Programme (MYP 5) need not appear for the entrance test.
- Students should fill in a questionnaire (attached to the application form) followed by a personal interview with the Coordinator and Principal.
- Interviews of parents will be conducted with the Coordinator and Principal.

Academic Requirements:

- Entrance exam results must be approved by the Admission Committee.
- Proficiency in English Language, based on the entrance exam.
- Average grades for applicants from other programmes and schools must be approved by the Admission Committee.
- Statement of understanding from parent/guardian. Students will be guided by the school college counsellor to choose the right subjects from the 6 subject groups. Students should bear in mind that there is no guarantee that they will be able to follow selected courses. Students are encouraged to follow the full Diploma rather than individual courses.
- Student should have gained at least Grade 5 in Language -ab-initio in the MYP programme to choose Language B in the Language Acquisition group in DP.

Participants in the IB Diploma Programme can expect to:

- work very hard
- approach tasks with a sense of purpose
- demonstrate self-discipline and responsibility
- learn from fellow students as well as teachers
- share with, and contribute to, the community.
- Keep up the timelines.

DP Enrolment Age criteria

Grade	Gateway	AGE RANGE	UK System	US System
	International	As of July 31st,		
	School - DP			
DP 1 &	Grade 11 & 12	16-19 years	Year 12 & 13	Advance
DP 2				placement

Documents to be submitted

- The Application Form.
- A copy of the previous year's final report card, including the teacher's comments, and a copy of the first-semester report card for the current school year.
- Transfer certificate/Leaving certificate(original)
- Birth certificate(copy)
- Copy of Passport/Visa (if required)
- 4 passport photos
- Address proof (in India)
- Aadhar Card
- Assessment report by a registered psychologist
- Previous Medical records

DP subjects' proposal and sequencing chart

Subject	Name of the subject	Language of instruction	DP 1 HL: 180 hours	DP2 HL: 60 hours
Group		instruction	SL: 100 hours	SL: 50 Hours
Group 1 Language and Literature	English A Language and Literature (HL & SL)	English		
Group 2 Language Acquisition	French ab initio French B Spanish ab initio Hindi B Tamil B	French/ Spanish/ Hindi/ Tamil		
Group 3 Individual and Societies	History (SL) Business Management (HL&SL) Economics (HL) ITGS(HL&SL) Psychology (HL and SL)	English		
Group 4 Sciences	Physics (HL&SL) Chemistry (HL&SL) Biology (HL&SL) ESS (SL) Computer Science (HL&SL) ESS(SL) Design Technology (HL and SL)	English		
Group 5 Mathematics	Mathematics Analysis and Approaches (HL&SL)	English		
Group 6	Visual Arts (SL)	English		
Core Components	CAS TOK EE	English	10 months 50 hrs 40hrs	8months 50hrs 20 hrs

ADMISSION OF ENGLISH AS AN ADDITIONAL LANGUAGE (ESL) STUDENT

- English is the academic language of the school. To ensure all students benefit from the
 programme, the school makes provision for students whose first language is not English.
 Gateway welcomes students with no prior knowledge of English in the Primary Years
 Programme and lower years of the Middle Years Programme.
- English is taught at the language acquisition level within the timetable for those with ESL needs.

ADMISSION OF STUDENTS WITH LEARNING SUPPORT NEEDS

- Gateway has an inclusive environment, where teachers work with each student's unique strengths and weaknesses, including those students with special learning needs. Students with mild learning needs may attend Gateway and receive support from the class teacher and special educator. However, Gateway is not in a position to provide programmes for physically challenged students.
- Gateway has special educators who can provide one-on-one support and collaborate
 with class teachers to facilitate learning in the classroom. The school will also
 collaborate with parents for particulars to understand the child's needs to help him/ her
 in class.
- Gateway strongly encourages students' participation across the curriculum.
- Students who have received counselling, support, therapy, or have been diagnosed with special educational needs should include all relevant diagnostic reports and evaluation documentation for confidential review.

MID - YEAR ADMISSION OR EXIT

Mid-Year Admission Procedure:

- Gateway offers mid-year admissions to students with valid reasons for the change of schools.
- The academic fees for the entire year should be paid during the time of admission / in two instalments.

Mid-Year to about Exit:

- Prior information should be given a month before leaving school.
- The fees paid will not be refunded at the time of exit.
- The student's progress report card will be given only for the completed term.

Fees and procedures:

• Admission fee to be paid at the time of admission/ approval (non-refundable)

The fees have to be paid:

Within 7 working days of admission.

- The second term fee will be due by the first week of January.
- Fees not paid will attract Rs.100 per day late fee.
- Cheques returned for insufficient funds will attract a fine of Rs.1500 and current outstanding fees must be paid by cash within 48 hours.
- On receipt of confirmation, the fees for the first term must be paid in full by the date communicated

INTERNAL TRANSFER:

- 1. Once enrolled on the DP programme the student will not be allowed to make an internal transfer (CBSE/Cambridge). Students are expected to complete the 2-year programme in full. Internal transfers will not be permitted halfway through the programme.
- 2. An internal transfer will be considered or approved only in case of unforeseen circumstances or emergencies and the complete payment for the DP programme(DP 1 and DP 2 should be made by the candidate before the transfer.

APPLYING FOR COLLEGES:

- DP2 students will start applying for their higher education in colleges when they start their second year of the Diploma Programme.
- Students should interact with their counsellor for college applications well in advance and complete their application process before the December holidays.

- Students have to collect all their recommendation letters, and predicted grades from school, and complete their Counselor recommendation from school before December Vacation.
- The last-minute approach for college applications will not be accepted.

NOTE: Admission requirements are processed online to make it convenient for parentsduring the pandemic.

The Admissions Policy is reviewed annually.

For specific admission queries please email us at: admission@gatewaytheschool.in
You can visit our website www.gatewayschools.edu.in to know more insights about the school.